



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Chandidas Mahavidyalaya
• Name of the Head of the institution	Dr. Sk. Ataur Rahaman
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8371069569
• Mobile No:	9474614644
• Registered e-mail	cmahavidyalaya1972@gmail.com
• Alternate e-mail	ataur.commerce@gmail.com
• Address	Khujutipara, P.S Nanoor
• City/Town	Bolpur
• State/UT	West Bengal
• Pin Code	731215
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **University of Burdwan**
- Name of the IQAC Coordinator **Dr. Subhas Singha Roy**
- Phone No. **8768088526**
- Alternate phone No. **9474488201**
- Mobile **8768088526**
- IQAC e-mail address **iqacchandidas1972@gmail.com**
- Alternate e-mail address **subhasbabu73@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.chandidasmahavidyalaya.ac.in/images/uploads/AQAR%202020%202021.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.chandidasmahavidyalaya.ac.in/images/uploads/Academic%20Calendar%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.95	2011	27/03/2011	26/03/2016
Cycle 2	B	2.12	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC

19/07/2011

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Annex Building	Govt of West Bengal	2018	49688085

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Made knowledgeable and familiar with Online teaching-learning, evaluation system

2) Green Campus

3) Spreading humane values among the students

4) Employable courses conduction

5) Enriching library

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Green campus	Campus made green, students are made aware about the protection of greenary, another campus is made clean and green
IT Facilities enhancement	New building operationalized, more smart class rooms, internet connectivity increased
Job Oriented courses	Spoken english, e-literacy, nursing training, NSDL facilities
Faculty exchange within and beyond campus	Englsh, History and Political Science departments done faculty exchange, MoU signed withHiralal Bhakat College, Sree Chaitanya College

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/11/2022

14. Whether institutional data submitted to AISHE

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• IQAC e-mail address	iqacchandidas1972@gmail.com				
• Alternate e-mail address	subhasbabu73@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.chandidasmahavidyalaya.ac.in/images/uploads/Academic%20Calendar%202021-22.pdf				
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Cycle 2	B	2.12	2016	05/11/2016	04/11/2021
6.Date of Establishment of IQAC			19/07/2011		
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Institutional	Annex Building	Govt of West Bengal	2018	49688085	
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	22/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	31/12/2022

15.Multidisciplinary / interdisciplinary

- CBCS introduced in 2017
- Syllabuses of many courses are inter-disciplinary in nature In literature (English and Bengali) having issues like feminism, post-colonialism, Marxism which Political Science taking care of.
- ENVS keeps its syllabus open for inter-disciplinary intervention.
- History and Political Science having number of interdisciplinary spaces like World Politics, Modern Indian

Politics, Modernity and Renaissance.

- Geography having issues like Development paradigm like Development strategies , Regional Development strategies which Political Science deals with under Political Economy of Development.
- Philosophy and Political Science share number of issues like Religion, Western thinkers like Plato, Aristotle, Locke, Hegel, Indian thinkers like Vivekananda, Tagore, Gandhi, Human rights, Democracy, socialism, Radical Humanism, Nationalism

16. Academic bank of credits (ABC):

- ABC is established to provide digital certificates, degree, diploma certificates etc
- The institution is yet to register itself.
- Very soon Nodal Officer will be selected and the institution will get registered.
- This hassle-free and easy to access to academic testimonials will be made available to the students

17. Skill development:

- Each course has their own Skill Enhancement Courses under CBCS.
- Apart from these, the institution has MoU with Birbhumir Grameen Unnayan Society under NSDC
- One Course - Hand Embroidery is running from 2020-2021
- Basic medical knowledge through nursing training given to the students
- Computer skill is enhanced by the teachers
- Environmental awareness is generated through ENVIS (compulsory courses)
- Career Counselling is organized time to time to generate awareness about the career

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Under CBCS, inter-disciplinary courses are available.
- Opportunity for integration of Indian Knowledge system can be opted.
- Sanskrit, Philosophy, History and to some extent Political Science provide such opportunity.
- Entire Sanskrit literature and Vedic tradition are taught:
- Philosophy provides the opportunity of studying Indian thinkers, ethics and values
- History keeps pages of the ancient Indian civilization open

for the students

- Political Science through its Indian Political thinkers tries to instil the Indian knowledge to the students.
- Kautilya, Gandhi, Vivekananda are taught in Political Science
- English department has to teach on Mahabharata
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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Institution prepares PSOs, CSOs for the convenience of all the stake holders
- Better Outcome is the motto of the institution.
- Any academic exercise aspires better outcome.
- Result is one such measurement by which outcome can be gauged.
- IQAC with the help of the departments monitors the result and suggest for its betterment.
- Each department closely follows the performance of the students.
- Students seminar, participation in various academic and extra-curricular activities, various competition are another yardsticks of outcome

20.Distance education/online education:

- The institution does not run any distance education.
- All courses are run offline and in campus
- During covid situation we were forced to take online classes
- Still we do organize some events in online
- All academic currently done offline.
- We are one of the study centre of NPTEL
- No students registered till now

Extended Profile

1.Programme

1.1

486

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1640

Number of students during the year

File Description	Documents
Data Template	View File

2.2 817

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 373

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 43

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 51

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	486
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1640
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	817
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	373
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	43
File Description	Documents
Data Template	View File

3.2	51
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	33.00941
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college has to follow the affiliating university directions.
- The principal conveys the resolutions of the Academic Subcommittee and various suggestions of the IQAC to the Governing Body and Teachers' Council.
- An Academic Calendar and a central routine is prepared.
- Each department prepares a departmental activity calendar.
- Department shares the activity calendar, time-table, syllabus module, syllabus distribution plan, programme specific outcomes (PSO) and course outcome (CO) to the students and on the institutional website.
- Ice-breaking session is organized to apprise the newly admitted first Semester students of entire academic issues
- Special emphasis is given on the use of ICT tools in pedagogical system.
- Special lectures, documentaries, movies, seminars and webinars are organised.

- Field study, project work, and excursions are encouraged.
- Add-on courses to meet the modern day job sectors requirements.
- A well-established mentor-mentee system.
- An Aptitude test is conducted for the entry-level students to classify the students.
- Special remedial classes are conducted for the weaker students.
- Library has textbooks, reference books, international and national journals INFLIBNET and other e- resources to facilitate the teaching learning processes.
- Parent -teacher meeting are conducted routinely.
- Feedback system for all the stakeholders like students, teachers, parents, alumni, employer and the non-teaching staffs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Institution prepares Academic Calender in consultation with the Academic Sub-committee and IQAC well in advance before the commencement of the session
- Each department is asked to follow the calender;
- Departments plan their activities accordingly
- Initially Aptitude Test is taken to classify the students
- Class tests are taken
- Subject wise quiz is also taken
- Project is another method of assessment
- Student seminar is also a regular practice
- Department meeting is regularly held to track the progress of the students
- Internal assessment is taken centrally
- Parent-teachers' meeting is held to keep the guardians apprised about their wards progress
- Mentor-mentee system is running to nurture the students
- Remedial classes are taken
- Cintinuous assessment to monitor the progress of the student

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

64

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

64

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The institution offers courses that integrate cross cutting issues as a part of curriculum prescribed by the University of Burdwan.
- The institution regularly arranges seminars, invited talks, workshops, awareness programmes on the crosscutting issues to achieve holistic development of the students including issues like gender equity, humane values, compassion, nationalism, tolerance and celebrates International Women's Day
- The curriculum offers a compulsory course on environment and its sustainability in the first Semester.
- NCC and NSS units implement maintain plastic-free green. and

clean campus, installation of dustbins, minimal usage of automobiles within the campus, observation of "World Environment Day", organizing seminars/ webinars on environmental issues, sensitization of the neighbourhood community by conducting regular camps etc.

- The institute provides equal opportunities in academic and extra-curricular activities & sensitizes the newly admitted students.
- The institution has a well established mechanisms (Internal Complaint Committee & Grievance Redress Committee), anti-ragging and anti-sexual harassment cell and a strict policy for 'zero-tolerance' to prevent sexual harassment incidents within the campus
- Observation of birth and death anniversaries of the national heroes and Independence Day, Republic Day, and Teacher's Day.
- The institute maintains a policy for code of conduct and ethics for the students, teachers and non-teaching staffs

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1503

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.chandidasmahavidyalaya.ac.in/criteria_1.4.1.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1816

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- After admission, Departments take the Subject Aptitude Test to classify the students
- Basically two types of students are classified- advanced learners and slow learners.
- Measures for advanced and slow learners:
- Proper guidance extended to them in regular and the tutorial classes that are held regularly.
- Materials are handed out.
- They are provided with the opportunity to participate in frequent student seminars to help improve their public speaking skills and communication in general
- They are provided with lists of resources for further reference including books, e-books, documentaries, movies, videos and so on.
- They are made to participate in poster and model-making competitions to enhance their interest in the subject
- Students scoring the highest marks in the final year are awarded by the college during the annual Foundation Day celebrations to encourage them as well as the other students to perform better.
- In the class, advanced learners are encouraged to sum up the discussion of that class lecture.
- Remedial classes are held to clarify students' doubts and queries so that they do not lag behind the advanced learners
- The mentors generally keep a close eye on the development and progress of the slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1640	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution carefully integrates participatory, experiential and problem solving methodologies.
- Experiential learning is attained by the students of laboratory based subjects through practical lab based experiments, field-work and project work.
- Institution has made it mandatory to conduct project work for all the academic departments including Humanities and social sciences.
- The institution has introduced course outreach programme in the form of study tour for visiting important historical and geographical places to boost up their learning experience.
- The institution conducts a basic computer literacy add on course for enhancing computer based practical skills among the students.
- The aspect of participatory learning is endorsed among the majority students through a unique 'Communicative English' add on course conducted by the institute where the participants are encouraged to interact with each other to improve their English speaking abilities.
- The institute has implemented an innovative method of participative learning by introducing Student's seminar for all the academic departments, where the students are allowed to speak on a topic of their choice related to their syllabi followed by a brief question answering and discussion session.
- Group discussion, poetry recitation, debate and quiz contests are carried out regularly to facilitate participatory learning among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.chandidasmahavidyalaya.ac.in/criteria_2.3.1.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prepared a number of smart classrooms with modern teaching tools for ICT based classes. The teachers make extensive use of Power Point, e-materials, videos, documentaries, film adaptations of literary texts etc. to make teaching-learning more effective and attractive. The ICT enables the teachers to complement the more conventional methods of teaching including class lectures, board work, projects and so on. Moreover, the e-resources made available by the college library through use of INFLIBNET is intended to benefit the students as well as teachers by bringing within their reach a considerable number of e-magazines, e-journals, articles, research papers and other such online materials. Also, the college uses its own website and college app to keep students informed about all relevant developments including notices, examinations, classes, holidays, special events like seminars and workshops and so on. The faculty members have utilized online platforms such as Google Meet and Zoom to hold the classes and lectures. Assignments, quizzes, and materials were communicated to the students via Google Classroom and other such applications so that academic activities could continue with as far as possible under the pressing situations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.chandidasmahavidyalaya.ac.in/images/uploads/2.3.2%20ICT%20based%20class%20with%20images.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

486

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is comprised off 20% of the total marks in each of the course. The teachers make the students aware of the importance of Internal Assessment. The Criteria for assessment are discussed with them in detail during their Ice Breaking Session at the very beginning of each session to enhance transparency. There is a well-structured Examination Committee and the question papers are set strictly following university guidelines. The examination committee conducts the internal examinations in a centralized manner. The question papers are collected from each department, sorted, and kept under control of the committee and absolute confidentiality is maintained. The schedule for the Internal Examination is communicated to the students well in advance with proper notice on the college notice board as well as digitally through the dedicated college app and website. Teachers of all the departments conduct the internal examinations in the similar manner of university examinations with invigilation. Appropriate actions are taken in case of those students who commit malpractices during the examination for maintaining the importance and transparency of the internal examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/u/2/folders/1uQJ41va0Ab-pTT-1sLscGyRUtuN8YZbX

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The institution possesses a well-defined Grievance redressal cell to swiftly resolves any examination related Grievances of the students.
- All the examination related issues from registration to the distribution of results and certificates are done in a time bound manner by the non-teaching staffs.
- The students may approach to review their answer scripts if not satisfied through college office
- The grievance redressal cell members help the students for filling up their application for such scrutiny and their applications are quickly forwarded by the college administration to the Controller office of the University for having time bound result.
- The grievances related to the internal assessment are very rare and the concerned departmental Heads usually deals with these complaints. The University gives nearly 6% weightage on attendance for each course and thereby student attendance are strictly monitored by maintaining the attendance registrar. The mentors also take active part in resolving any internal or external examination related issue. The college maintains complain box to redress the any issue including examination. The complain box is monitored directly by the Principal office to provide prompt action. Moreover, mentors also play very constructive role if he/she is approached by the student / mentee.
-

File Description	Documents
Any additional information	View File
Link for additional information	https://docs.google.com/document/d/1K9yTELHlSHoCO_m6kldGbcH0sc-JvMag/edit?usp=share_link&ouid=103073837796896326994&rtpof=true&sd=true

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The implements Course Outcomes (CO), Programme outcomes (PO) and Programme Specific Outcomes (PSO) for all the courses as per guidelines of the University of Burdwan.
- The CO, PO and PSO clearly delineate about the contents,

scope.

- The full information of syllabus along with CO, PO and PSO are displayed on the college website to make the students aware of the learning outcomes and future prospect and employability of different courses of the institution even before their admission.
- After the admission, "Ice-Breaking Session" is conducted exclusively for the newly admitted students to sensitize them about the learning outcomes, scope of their curriculum so that they have a very clear idea about the future prospects of their chosen courses.
- The clearly depicted PO, PSO and CO of each courses also help the students to choose the appropriate courses and the academic flexibility in the newly introduced CBCS system allows them to do that throughout their entire span of courses to improve learning outcome of the students. The mentors efficiently guide the mentees This mechanism allows an efficient delivery of the curriculum to meet the student needs as per the vision and mission of the institution.
-

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1jb4FTPfA-WmbJRQEJNjiEUDIKfyc47BB/view?usp=share_link
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The level of academic attainment in terms of Programme outcomes, Programme Specific outcomes and Course Outcomes serves as a measure of the success of the teaching-learning process of the institution.
- Performance in the University examinations serve as a measure for the academic attainment of the students. The consistent high pass percentage, obtaining ranks in the University examination clearly depicts the high level of academic attainment by the students of the institution.
- Another parameter to measure attainment of learning

outcome is through progression of students towards higher studies in the Universities and other higher educational institutions. The academic departments keeps a track of the progression of their ex-students by forming alumni groups. The established alumni of the college are often invited to share their real life experiences about the learning outcomes of different programmes of the institution to encourage the existing students.

- At the end of the course, each student provides feedback on various aspects of the teaching-learning process, which is then analysed to assess the level of academic attainment of every students from their point of view.
- IQAC collects annual feedback on syllabus from all the stakeholder of the college including final Semester students, teachers, parents to assess their opinion on employability,
-

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/18UMDy-hjZBF3FtDPY3_4IMuyDItkcoA8/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

373

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.chandidasmahavidyalaya.ac.in/images/uploads/Feedback%20Report%202021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

.23000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS activities:

Sl. No Date Activities Participants 01 08.03.2022 Celebration of International Women's Day

Faculties-21

Students-76

02 26.05.2022 Free Thalassemia Screening Camp

Faculties-06

Students-121

03 05.06.2022 Plantation Programme

Faculties-4

Students-56

04 20.06.2022 Blood Donation Camp Donors -44- 05 21.06.2022 Youth Awareness through National Webinar Students-30

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1dsPbc a7XavnzGCUo7eq2qWETGVOF2DxW/edit?usp=share_link&ouid=103073837796896326994&rtpof=true&sd=true
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has adequate infrastructural facilities to cater the needs of the students as well as teachers. The institute spans over an area of 5.77 Acres with a total build up area of 22,700 square meters and has 28 classrooms of which 6 are Smart Classrooms, 6 laboratories, 1 computer laboratory, one library and one

reading room. All the smart classrooms have an overhead LCD projector and desktop with LAN connectivity.

- The institute has 62 computers, 3 laptops, 17 printers, 5 scanners, 7 LCD projectors and a number of pen drives and hard drives.
- The central library spans over an area of 4824 square feet and is partially automated. The library currently possesses 23639 books, 15 journals and 50 rare books. The library provides accession to thousands of e-journals, e-books and e-materials through N-LIST and Shudhganga. Reading room of about 1550 square feet and is equipped with internet facility.
- The laboratory of Mathematics department offers socialized training on C and C++ programming for the students. The Geography laboratory is equipped with Prismatic compass, soil and water quality testing kit, Barometer QGIS Software GIS and Remote Sensing work. Well equipped laboratories in Botany, Chemistry, Zoology and Physics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1IHxJasHOVXF1KA8Y5KkudFVbPEF90eDt/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has well established Sports and Cultural Committees for planning and smoothly conducting various events throughout the year.

The institute has a large playground for football, cricket and other athletic practices. In addition, there is volleyball and badminton courts within the campus.

The institute has established a separate building for Indoor sports activity where various indoor games including Carom, Chess, scrabble etc are being played.

The cultural committee organizes various cultural events The institute offers a large fully air-conditioned auditorium with a stage for cultural practices and various cultural activities.

The institute has set up a Gymnasium hall of about 1000 square feet where various modern equipment are installed including facilities for weight lifting, treadmill for walking and running, exercise cycle and other accessories.

The Institute has a dedicated Yoga Centre with an area of about 550 square feet where more than 150 participants can perform their Yoga activities.

To encourage the students, their performance in various intracollege sports and cultural activities are highly recognized. The students are encouraged to participate in various intercollege, state level and national level sports and cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1JbAnoTjqvCnujl7xrtM8IIHARwv48eXx/view?usp=share_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://docs.google.com/spreadsheets/d/1RSwhWtme45gTvX5PVWInk0zD5Adf4gbv/edit?usp=share_link&oid=103073837796896326994&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.00941

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automation process of the college library was started in 2011 with the installation and operation of SOUL 2.0. Later on, the library moved on from SOUL software and KOHA open source ILMS software was introduced in the college library in 2018. The library is partially automated and tends to utilize most of the modules of KOHA. The 'Patron' module of KOHA is used for the registration of new users in the system. The "Circulation" module of KOHA is used to monitor transactions by the users. The "Reports" module is used to generate reports for various data as required by the library officials. In addition, the library uses KOHA "Administration", "Tools" and other modules to maximize the use of Integrated Library Management System. OPAC (Online Public Access Catalogue) is introduced in 2012. The library generates library card with a unique barcode and provides login ID and password for each of its members to access the OPAC system. The OPAC system provides access to various e resources, N-LIST journals, e-books, Shodhganga and other newly obtained library resources. Thus, the OPAC and ILMS system is utilized by the college library for maintenance and maximum utilization of its resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1kWqZ9JB1NOP_cywpfPpe2oWNGLNaN4dK/view?usp=share_link
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.28643	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
39	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the last five years, the number of computers has been increased from 20 to 60. Most of the computers have been upgraded to Windows 10 and are provided with anti-virus software. The institute promotes the use of open access software. Mathematics department of the college has established Page 37/121 07-11-2022 11:54:40 Annual Quality Assurance Report of CHANDIDAS MAHAVIDYALAYA a dedicated computer lab compatible for C and C++ programming and Geography department has QGIS Software for conducting practical works on remote sensing. The library is partially automated by procuring KOHA and has active N-LIST subscription for providing access to a large number of e-resources. The college has upgraded its internet facilities from 10 mbps to to 100Mbps which could support 2000 users. The college has introduced a mobile application in the year, for easy communication with the students on various issues. The West Bengal Government has made mandatory online admission for all he colleges and to conduct the process smoothly the college has introduced CAMS software in the year....for automation of various office and account related works. The server for admission portal and CAMS are under AMC for their proper functioning and maintenance. Thus, the college puts every effort to upgrade its IT infrastructure for facilitating teaching learning as well as administrative works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1viIMh-kT-FvTaMnKwKDatEhsa2gPQghV/view?usp=share_link

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.99370

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institution has set up a number of committees to ensure proper maintenance and utilization of physical, academic and support facilities.
- The building and infrastructure committee takes care of any building related issue and appropriate measures are taken accordingly.

- There is an IT cell in the college for monitoring computer and internet related issues. AMCs done.
- The library committee periodically seeks book list from all the departments.
- The sports committee plans looks after sports and games.
- The green committee monitors the gardens. The NSS unit of the college has installed a number of dustbins throughout the campus and periodically conducts Swachh Bharat Mission to maintain the cleanliness of the institution. The green committee ensures minimum use of corrosive chemicals and detergents for the campus cleaning purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1O5U6PEw1_7cZHxE-IoigRYBgcqz76jFX/view?usp=share_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1628

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**1628**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.chandidasmahavidyalaya.ac.in/criteria_5.1.2.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**1344****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****1344**

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
13	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
00	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Institution maintains a healthy practice of students' engagement in different aspects of its activities. Students elect their own representative through secret ballot on the date resolved by the institutional election commission. Election is held following the university and government statute. Once election is over, elected representatives elect or select their office bearers. Principal is ex-officio president of the Students Union. The General Secretary of the students union is invited in several committees as members like Governing Body, Academic, IQAC, Purchase, Building, Library, NSS, NCC, Development etc. Their opinion is given due importance. All important resolutions are conveyed to the Governing Body. Students Representatives play vital role in different occasions.
- The student union has different office-bearers like Culture, Magazine, Sports and Games, NSS, NCC, Girls' Common Room etc. These office-bearers are taken into the respective committees for better coordination and wide representation and better management.
- NSS, NCC, Culture, Games and Sports committees largely depend on the active cooperation from the students' representatives.
- The students' representation is ensured for the democratic management of the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pvwnR_yJAp-d83fW6mLcmSLWlnfaVKld/view?usp=share_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has registered the Alumni under the Society Registration Act of WB Govt.
- Usually alumni are invited in meetings to exchange opinions and views on the infrastructure and learning resources. Their suggestions and views are given due importance. Different departments organize get-together programme where alumnus views on various issues cropping up and authority is apprised accordingly. Moreover, in several programmes they are invited and they remain present in those programmes. In this way alumni and institution maintain their relation

File Description	Documents
Paste link for additional information	https://www.chandidasmahavidyalaya.ac.in/ssr/criteria-5.4.1/1.%20Alumni%20registration%20documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The reflection of the mission and the vision of the institution can be perceived in its management procedure. There is democratic mechanism regarding the institutional decision making process. 1) Teachers and Nonteaching Representatives to the institutional highest decision making authority- Governing Body- are selected/elected in the respective councils meeting following due process 2) In addition to Teachers Council and Staff Council, there are several sub-committees are formed In taking teaching and nonteaching staff members in the Staff Council meeting. Members express their own views freely and their valuable proposals are given due importance.

The authority instils the values and mission of the institution using various platforms like Teachers' Council meeting, Non-teaching Staff Meeting. The institution organizes various workshops, special lecture series to promote the mission and vision of the institution.

Students have their own body to present their views before the college authority. General-Secretary is one of the members of the Governing Body, the highest decision making body of the institution. Several others committees are constituted for the better performance.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1jbKjz1Xl-wM9tURjSv1rAtsj-DkCnkxJo44qklju9sI/edit?usp=share_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- It is earlier mentioned that the institution believes in democratic ethos in the decision making process. There are established mechanisms to ensure the views of the teaching, non-teaching staff and the students get reflected. Principal being the ex-officio president/chairman of the staff councils(both teaching and non-teaching) and the students council. He remains present in every meeting of the staff and student unions. The three stakeholders- teaching, non-teaching and student enjoy to send their representatives to the Governing Body, the highest decision making body of the institution.
- 1) Teachers and Nonteaching Representatives to the institutional highest decision making authority- Governing Body- are selected/elected in the respective councils meeting following due process 2) In addition to Teachers Council and Staff Council, there are several sub-committees are formed In taking teaching and non-teaching staff members in the Staff Council meeting. Members express their own views freely and their valuable proposals are given due importance.
- Moreover, Students' Union plays active part to promote the interests of the students. The General Secretary of the Students' Union is a member of the Governing Body of the college.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1MGgTLgeuNDpl0MHVcQ7bzHz4JoRx3VwSWIseFc4ROwY/edit?usp=share_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- College maintains a collective responsibility and leadership values. In every development initiative, the authority takes the views from different stakeholders and accordingly plan for the development. IQAC, TC (Teachers' Council) SC (Staff Council), Students' Union, various subcommittees Governing Body are taken into confidence.
- a) Regarding infrastructural development, college puts forward the plans before the DPI, UGC and Local Bodies like Gram Panchayat, Zilla Parishad . b) In Academic development, college on various occasions, initiated to introduce new subjects, places the demands for new subjects to the Affiliating University and Higher Education, GoWB,
- c) For alternative sources of energy , the authority approached to the department of Renewable Energy under the State Electricity Board, GoWB.
- d) For indoor games and sports facilities, Youth Welfare deptt is approached and received a grant.
- e) Local MLA is also approached for development of the institution.
- After receiving grants, college forms beneficiary committees under the charimsnship of the Principal and these committees are entrusted to look after the project.
- Proper accounts are maintained and audited by the appropriate body and utilization is placed to the concerned authority

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://docs.google.com/document/d/1e30WcG-8M7nA6KtAx-EItEMgatSepOTIFo5J4J-3o5w/edit?usp=share_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Ours is government aided institution affiliated under the University of Burdwan and University Grants Commission.

- Appointment & Service Rules:
 - 1) Teachers are recruited by the College Service Commission (CSC), Government of W.B.
 - 2) College only issues the appointment letter to the recommended candidate by the CSC.
 - 3) DPI (Directorate of Public Instruction) GoWB is the sole authority of reimbursement of pay, allowances, promotion pensions, gratuity and other benefits to the faculty members and non-teaching staff.
 - 4) Non-teaching staffs are recruited by the institution following their government norms.
 - 5) Each employee is guided by government rules and statutes.
 - Administrative set up:
1. Governing Body- Principal - IQAC- Teachers council- Non-teaching staff Council- Various sub-committees
- Policy formulation
 - Governing Body (GB) is constituted taking the representatives from the teaching , non-teaching and students.
 - College authority constitutes several committees following democratic norms.
 - Grievance Redressal Policy
 - Online and offline complain can be done After receiving complaints, the concerned committees take appropriate steps to redress the grievance.
 - Following UGC guidelines, Sexual Harassment Prevention Cell is formed In addition ICC (internal Complaint Committee) can be formed if the situation demands.
 - If any kind of grievance regarding academic assessment the respective department and the department takes appropriate steps.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/16BSfaK_0mxEY0blorwuJxs0ew5eXZ9p29GNh3Z6qMYk/edit?usp=share_link
Link to Organogram of the Institution webpage	https://www.chandidasmahavidyalaya.ac.in/ssr/criteria-6.2.1/1.%20Chandidas%20Mahavidyalaya%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Pay and allowance are provided by the Government of West Bengal.
2. Institution does not have any liability of pay and allowance except adhoc employees.
3. Institution maintains Thrift Fund for meeting the expenses on emergency or any other purpose.
4. Well furnished guest room for taking rest in time of need.
5. Free wi-fi and internet facility
6. Clean and green campus
7. Ragging free campus
8. Democratic and working friendly ambience
9. Clean drinking water facility

10. Indoor game facility

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1VBLLBgsswr7BBP673OTUB1WvSU8Z5jCC/view?usp=share_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution maintains Performance Appraisal system for teaching staff in the following manner:

1. Attendance register has columns seeking day to day academic and other activities details duly endorsed by the Principal
2. Attendance register and bio-metric system are in vogue for attendance of all the employees.
3. IQAC is approached for promotion by the teaching faculty and the Coordinator verifies the claims of the incumbent regarding the fulfilment of requisite criteria as per the government norms.
4. Thereafter the IQAC recommends the authority to move his /her claim for promotion.
5. In the department meeting the faculty members place their updates about the syllabus completion
6. Academic Sub-committee may want any information from the faculty members regarding assessment and other relevant academic matters
7. Students feedback is collected, processed and presented before the Principal
8. Principal informs the concerned about his/her performance as assessed by the students
9. Above all Governing Body may instruct and advise for the better performance of the faculty members
10. Non-Teaching appraisal system
11. Attendance register and bio-metric system are in vogue for attendance of all the employees.
12. The staff council meets regularly to discuss their professional issues
13. Promotion of any non-teaching staff is determined by the authority strictly adhering to the government rules and regulations

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1RQugY87dpOMufRTesycZYWc3BK3iSYehYbi2gzKCyzk/edit?usp=share_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Robust mechanism of financial transaction is a long established practice of the institution.

1. The financial audit is done by the state government.
2. Government-appointed auditor comes in the institution and does audit every year.
3. Despite college has its own mechanism to cross check the financial activities through several means like finance committee in which government nominated member is included.
4. Principal himself day to day checks the financial transaction.
5. Any large amount purchase tender is floated following the government norms v Moreover, recently under the request of the IQAC, institution installs Finance Management Software to make the financial transaction more transparent and fair. v Governing Body may inquire any information regarding financial transaction.
6. One member and the Principal are the signatory of the financial transaction.
7. Purchase committee is there to look into the demands of any thing to purchase.
8. Library sub-committee is there to look into the purchase of the books and journals.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1YfUfU UUqHiqxfW72D9MxIWDOFDr3euaU4UIkTRVxqtc/edit?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government aided institution, our college receives funds from the state government, UGC and other government bodies. Besides, there are very few contribution from the philanthropic personalities. After receiving funds following strategies are taken for the optimal utilization:

1. Institution submits the project proposals before the competent authority after careful considerations.
2. Institution discusses the development plans with various stakeholders in different platforms.
3. After getting the inputs from them, authority finalizes the plan (s) for development
4. In no case the institution does anything without proper planning and consideration. No haphazard or arbitrary step is taken when the question of development comes.
5. After receiving grants, the institution forms beneficiary committees in case of building infrastructure.

6. Several sub-committees are taken into confidence for the implementation of the project (s)
7. Suggestions or advice are sought from the competent and experts if that need be
8. Proper utilization of funds is checked and verified by the competent authority
9. Utilization certificate and project completion report are sent to the fund releasing authority

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cTcqNjjxyxuxRfTroEcDy91aMnfsxYc/view?usp=share_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The new atmosphere creates hurdles and challenges before academia.

After lifting the lockdown, students demanded more attention.

- Motivation for attending classes became the top priority of the institution.
- Faculties and the students needed to adjust and reorient with.
- New methodology for academic activities became the order of the day.
- Online platforms received greater attention.
- Google meet and other social media were extensively used.
- After opening the campus, IQAC resolved to confront the new reality
- Faculty members were convinced to make them accustomed with the new atmosphere

- Audio-visual methodology to follow more in class room teaching
- IQAC gave greater efforts to create facilities and orientation programmes.
- Institution earmarks Smart class rooms for different departments.
- New smart room in the annex building was created.
- Regular meeting with the faculties asking them to counsel the students to get rid of the crisis.
- Different programmes were organized to get accustomed with the new environment.
- Priority was to instill confidence among all the stakeholders.
- IQAC tried its best to bring out the best from the faculty members amid crisis situations.

File Description	Documents
Paste link for additional information	https://www.chandidasmahavidyalaya.ac.in/criteria_6.5.2.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Faculties and the students needed to adjust and reorient with the new atmosphere.
2. New methodology for academic activities became order of the day.
3. Online platforms received greater attention. Google meet and other social media were extensively used.
4. IQAC made significant contribution in this direction.
5. Faculty members were convinced to make them accustomed with the new teaching methods.

6. There are very few faculty members who were hesitant and reluctant to utilize these platforms.
7. IQAC gave greater efforts to convince these faculties. Students were another segments.
8. Ours is an institution of first generation learners.
9. Socially and economically backward area is another hindrance to carry on online academic activities.
10. Lack of electronic gadgets, poor internet connectivity, lack of funds for regular recharge, lack of motivation and above all corona psychosis created major building blocks before the academic community of our institution.
11. IQAC took the lead role in this regard.
12. Regular meeting with the faculties asking them to counsel the students to get rid of the crisis.
13. Different programmes were organized to get accustomed with the new environment.
14. Priority was to instil confidence among all the stakeholders.
15. IQAC tried its best to bring out the best from the faculty members amid crisis situations.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1p4BwAqvHC5P7xjTupW5NJt_tDe5vAePqLIu0FneZXjQ/edit?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.chandidasmahavidyalaya.ac.in/criteria_6.5.2.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to ensure gender equity within the campus. Due to lockdown in this session college hardly got any opportunity to undertake programme for generating awareness among the students. But commitment inspires the institution to undertake measures to ensure gender equity.

Awareness generation

- Class teacher deliberates upon the issues of gender equity in their class
- Awareness generation drive through posterings
- Department invites write-ups from the students in their wall magazines
- Special lectures are organized
- Non-discrimination policy followed with regard to the following:-
 - 1) Career Advance Scheme and Promotion
 - 2) Release to undergo FDP, Seminars, webinar
 - 3) Ensuring representations of female employees in different committees and councils
 - 4) More representations of female employees in women specific cells (like - Sexual Harassment Prevention)

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1itJyE4aUKX6sDuFNv4vF0TUcvXA4WUjW/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/11AhjmSvxYiNh7PZBbkNhsmkjpDZrNcLA/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The solid wastes are broadly categorized as - bio-degradable and non-biodegradable wastes and the institution adopts separate measures to deal with these two different kinds of solid wastes.**
- **The institution has a number of dustbins installed across the whole campus and dustbins are marked and labelled properly for collection of biodegradable and non-biodegradable wastes separately. N.S.S., N.C.C.sensitize the students for disposal of the two types of solid wastes.**
- **The institution takes special care for electronic waste management as many of the electronic equipment harbours toxic and harmful chemicals which may cause various diseases. The institution has allotted a room for housing different kinds of e-wastes including desktops, laptops, printers, projectors, hard drives, ups etc. These wastes are either recycled from time to time as per need or**

disposed. The whole process of maintenance is executed through an Annual Maintenance Contract (AMC) with a local vendor.

- A very small amount of biomedical wastes are generated mostly from the laboratory of Zoology of the college and are collected in specialized bin as per the standard guidelines.
- The hazardous chemical and liquid wastes predominantly arise from the wet laboratories of the college including Chemistry, Zoology and Botany are dealt with special care

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1YDE-D2nLNiytidM7yiVG9F2ISRdthgwF/view?usp=share_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

A. Any 4 or All of the above

4. Ban on use of Plastic	
5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being the higher educational institution, our college thrives to promote tolerance and harmony. Adhering to the national ideals, it nurtures the humane values among its students and employees. Several steps are taken to promote harmony in the society by this institution.

- Awareness drives by NSS and NCC in their activities on regular basis
- Classroom teaching emphasizes on the democratic and humane values
- Non-discrimination policy followed in awarding benefits
- Common canteen for all irrespective of caste, creed, religion and gender
- Non-discrimination policy followed in the election or selection of representatives in different bodies
- Cultural programmes are organized to promote tolerance and harmony
- Special lectures are arranged
- Observation of different programmes like Birth centenary of towering personality like Ganadhi Jayanti, Netaji Birthday, Prophet Mohammad Birthday (Nabi Divas)
- Observation of different national day like Independence Day, Republic Day where invited speakers emphasize on the issue national integrity and tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution thrives to sensitize all the stakeholders about the constitutional obligations like rights, duties, responsibilities.

- Democratic management of our institution promotes the ideals of rights, duties and responsibilities
- NSS and NCC through camps and activities promotes discipline, dutifulness and responsibilities
- Observation of Independence and Republic Day explicitly spread the constitutional values
- Awareness Generation drives undertaken by through out the campus by way of leaflets and postering
- Mentors in their mentoring classes shoulders similar responsibilities
- Special seminars/ webinars are organized to generate awareness among the students about the constitutional rights and duties
- Human Rights programmes are also organized

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes

B. Any 3 of the above

for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution undertakes initiatives to commemorate several days, event and festivals.

1. Observation World AIDS Day
2. Observation of International Yoga Day
3. World Earth Day
4. World No Tobacco Day
5. Independence Day
6. Republic Day
7. Human rights day
8. Constitution Day
9. International Weomen's day
10. Birthday of several famous personalities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1> Green Campus Clean Campus

2. Selling Dream: AN INITIATIVE FOR INSPIRATION TOWARDS HIGHER STUDIES

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Information Technology (IT) in academic sector specially in teaching learning evaluation is given utmost importance nowadays.

Admission, teaching-learning, evaluation, financial transaction in the institution, library transactions are done through computer.

Considering its utilities in teaching-learning evaluation, institution gives importance to ICT based classes. For that infrastructural facilities have been generated. 04 smart class rooms, another smart class room created in the new building, 01 auditorium, 60 computers, 100 mbps band with internet connectivity point towards our sincerity and seriousness about the utility of ICT based teaching learning process.

Faculty members are continuously motivated to take classes using ICT based technology. IQAC organize time to time various workshop to update. It is instructed that at least 30% classes should be ICT based. Each department is informed to maintain a schedule in this regard.

Moreover, subject related movies are shown to the students.

Workshop on how to use Google as effective tool to conduct online classes, evaluation, webinar, students' seminar, and

other meetings and gathering.

In the library reading computers are stalled to search online materials. Library transaction is partially automated. Daily financial transtion is done through computer.

In a nutschell academic, administrative, admission- every aspect of activities is done through computer.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) Implementation of NEP
- 2) Mixed mehtod of teaching
- 3) More emphasis on job-oriented courses
- 4) Community engagement activities to be done more
- 5) Eco-friendly campus
- 6) Incubation centre to be strengthened
- 7) E-communication to be made more comprehensive
- 8) Promotion of sports and culture