

# CHANDIDAS MAHAVIDYALAYA

Khujutipara, Birbhum

[www.chandidasmahavidyalaya.org](http://www.chandidasmahavidyalaya.org),

Email : [cmahavidyalaya1972@gmail.com](mailto:cmahavidyalaya1972@gmail.com)

Ph. No-03463-239666/ 9474039953

## The Annual Quality Assurance Report (AQAR) of the IQAC Session: 2012-2013

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Chandidas Mahavidyalaya

1.2 Address Line 1

Vill + P.O- KHUJUTIPARA

Address Line 2

P.S. NANOOR, DIST. BIRBHUM

City/Town

State

WEST BENGAL

Pin Code

731215

Institution e-mail address

*cmahavidyalaya1972@gmail.com*

Contact Nos.

03463-239666 / 09474039953

Name of the Head of the Institution:

Dr. Nursadh Ali, Principal

Tel. No. with STD Code:

03463- 239666

Mobile:

09474039953

Name of the IQAC Co-ordinator:

Subhas Singha Roy

Mobile:

9474488201

IQAC e-mail address:

***cmahavidyalaya1972@gmail.com***

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/55/A&A/093

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/A&AOC/EC-55/93/2011

1.5 Website address:

www.chandidasmahavidyalaya.org

Web-link of the AQAR:

www.chandidasmahavidyalaya.org/AQAR2012-13.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C	1.95	2011	5 year
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/07/2011

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011-12 submitted to NAAC on 09/02/2015

ii. AQAR 2012-13 submitted to NAAC on 09/02/2015

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

The University of Burdwan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="X"/>		
University with Potential for Excellence	<input type="text" value="X"/>	UGC-CPE	<input type="text" value="X"/>
DST Star Scheme	<input type="text" value="X"/>	UGC-CE	<input type="text" value="X"/>
UGC-Special Assistance Programme	<input type="text" value="X"/>	DST-FIST	<input type="text" value="X"/>
UGC-Innovative PG programmes	<input type="text" value="X"/>	Any other ( <i>Specify</i> )	<input type="text" value="X"/>
UGC-COP Programmes	<input type="text" value="X"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held:	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Authority is requested to arrange a play ground adjacent to college premise.	1. College starts negotiating with the owners of the field nearby the premise.
2. Proposals for Remedial coaching centre,	2. College introduced Remedial Coaching classes for SC, ST, minority & economically challenged students.
3. Proposal for making teachers aware of using hardware for academic planning & continuous academic assessment.	3. A continuous initiative has been taken with the help of our teachers in this direction
4. Proposal for e-facilities in the	4. Partially e-facilities have been given to

library. 5. Planning for introducing green boards in all classrooms. 6. Proposal for installing water cooler for the students,	the students. 5. Proposal for green boards, accepted by the authority. 6. Authority persuaded to install the same in front of library.
--	--

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The present IQAC has placed a detail report before the governing body.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	11		0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	11	0	0	0
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Almost open /  
(ii) Pattern of programmes:

Pattern	Number of programmes
---------	----------------------

Semester	
Trimester	
Annual	11

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

College has no autonomy to revise the syllabus. University initiates changes in few subjects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	12	02	1	15

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	00	0	0	0	0	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

03      0      00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	7	01
Presented papers	03	06	01
Resource Persons	0	01	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution has taken a number of innovative measures in teaching and learning like use of supplementary aids, e.g., charts, projector, lab facility, purchasing laptop etc. Academic excursion with students is organized.

2.7 Total No. of actual teaching days during this academic year

218

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0      0      02

2.10 Average percentage of attendance of students

72%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %		
B.A.(Hons)	140	NIL	4.65%	95.34%		61.42%
B.Sc. (Hons.)	07	NIL	14.28	57.14%		71.42%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

*Suggestions are given to a) the teachers to make aware the students about the syllabi in advance, b) to present lectures in PPT method, c) Regular monitoring about the use of innovative teaching learning methods.*



### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	00
Others	01

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	6	0	01
Technical Staff	02	00	0	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

IQAC Cell encourages teachers to involve in research work by giving them moral support, by disseminating information like the research institutes, notification, period, maintaining formal procedures etc.

#### 3.2 Details regarding major projects

Joint Collaboration:

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	2	NIL	NIL
Outlay in Rs. Lakhs	NIL		3.09 Lakh	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals		03	17
on-Peer Review Journals	NIL	NIL	05
e-Journals	01	NIL	NIL
Conference proceedings	05	09	23

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2011-2013	UGC	3.09 Lakh	
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			3.09 Lakh	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds



3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NIL
NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL
-----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	NIL	SRF	NIL	Project Fellows	NIL	Any other	NIL
-----	-----	-----	-----	-----------------	-----	-----------	-----

3.21 No. of students Participated in NSS events:

University level	06	State level	00
National level	NIL	International level	NIL

3.22 No. of students participated in NCC events:

University level	15	State level	NIL
National level	NIL	International level	NIL

3.23 No. of Awards won in NSS:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC:

University level	05	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	NIL	College forum	2		
NCC	2	NSS	14	Any other	NIL

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College organised a plantation programme to develop a garden within the campus
- Workshop organized on communal harmony and secularism.
- Blood group identification camp organized for all teachers, staff and students.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	59000 Sq. Ft	7000 Sq. Ft	State Govt., UGC, MPLAD	66000 Sq. Ft.
Class rooms	13000 Sq. Ft.	4000 Sq. Ft	State Govt., UGC, MPLAD	17000 Sq. Ft.
Laboratories	3000 Sq. Ft.	NIL.	NIL	3000 Sq. Ft.
Seminar Halls		NIL	NIL	NIL
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	7	NIL	NIL	7
Value of the equipment purchased during the year (Rs. in Lakhs)	16.10 Lakh	8.16 Lakh	UGC, State Govt.	24.26 Lakh
Others				

#### 4.2 Computerization of administration and library

- Administrative & official works are done by computers.
- Software purchased and installed for cataloguing and displaying in college library.
- Registration of Enlist in college library
- In library, computers are used for cataloguing books.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19506	48.60 Lakhs	253	0.75 Lakh	19759	49.35 Lakhs
Reference Books	141	0.417 Lakh	13	0.04	154	0.457 Lakh
e-Books	97,000	0.05 Lakh	NIL	NIL	NIL	0.05 Lakh
Journals	13	0.1504 Lakh	03	0.048 Lakh	16	0.1984 Lakh
e-Journals	6,000+	0.05 Lakh	NIL	NIL	NIL	0.05 Lakh
Digital Database	01	0.30 Lakh	NIL	NIL	NIL	0.30 Lakh
CD & Video	69	0.1416 Lakh	NIL	NIL	NIL	0.1416 Lakh
Others (specify) <b>CAREER MAGAZINES &amp; NEWS PAPERS</b>	6	0.078 Lakh	NIL	NIL	NIL	0.078 Lakh

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	03	07	01	00	02	02	03
Added	06	02	00	00	00	01	01	02
Total	23	05	07	01	00	03	03	05

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet facilities are made available to teachers and students. Teachers who have expertise in computer handling help others to overcome the problem. Students are allowed to use internet under the supervision of a teacher. College hires technical hands to upgrade the technology and install new software.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.33 Lakh
ii) Campus Infrastructure and facilities	0.16 Lakhs
iii) Equipments	0.05 Lakh
iv) Others	NIL
<b>Total :</b>	<b>0.54 Lakhs</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly supervises that students get the facilities meant for them. It monitors the facilities like E-material, internet, news papers, employment news and other academic and administrative services may reach to the students. Different financial support systems are provided to the students from the college, state govt and other NGOs. IQAC ensures wide publication of this information to the students.

5.2 Efforts made by the institution for tracking the progression

Class tests and annual tests are taken. Teachers monitor the progress of the students. Remedial Coaching classes are organized for the slow learners. Besides, Academic sub-committee also takes care of the students' progress.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2143	NIL	NIL	NIL

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	1435	66.96		708	33.04

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1504	237	10	122	00	1873	1682	296	06	159	00	2143

Demand Ratio: 98%      Dropout 5%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college took initiative to introduce some career oriented programme to provide support to the students in their future career.
- Entry-in-service-training for competitive exam.
- Basic computer-providing training to develop computer knowledge to all students.

No. of students beneficiaries 20

#### 5.5 No. of students qualified in these examinations

NET	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>	SET/SLET	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>	GATE	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>	CAT	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>
IAS/IPS etc.	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>	State PSC	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>	UPSC	<span style="border: 1px solid black; padding: 2px 10px;">NIL</span>	Others	<span style="border: 1px solid black; padding: 2px 10px;">20</span>

#### 5.6 Details of student counselling and career guidance

A proposal for the formation of a placement cell was placed in the meeting of the students' welfare committee.

No. of students benefitted 30



### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	12

### 5.8 Details of gender sensitization programmes

College has a *Committee against Sexual Harassment* which is entrusted to monitor the issues related with gender and regular motivation is done to sensitize the students and the employees. It co-operates the college authority to make a wide publicity about the gender related issues

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	453	50% of tuition fee concession
Financial support from government	262	1500-3000 per student
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Deplorable condition of the college canteen

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision: Committed to provide education for knowledge & wisdom.  
Mission: Education for all rural youths irrespective of caste, creed, religion & economic status.

6.2 Does the Institution have a management Information System?

Official works are done through computer, communication with government and other stake holders are done through e-communication.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Students of different departments are taken for educational tours.
2. Departmental seminars are organized to give exposure to the students.

### 6.3.2 Teaching and Learning

- Honours teaching department apply special attention in teaching learning and evaluation

### 6.3.3 Examination and Evaluation

- Terminal examination & result consideration meeting to discuss the academic status of every department.
- Guardian meets to explain the evaluation process of all departments.

### 6.3.4 Research and Development

A Research Promotion sub-committee is instituted to encourage the teachers in research activities. Besides, head of the institution continuously encourages teachers to undertake major/minor projects.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Specialized facilities for lab based subjects
- Assistance for using Library catalogue
- Download and printing facilities
- Online access to journal through Inflight n-list programme
- Library management software installed,

### 6.3.6 Human Resource Management

Although recruitment of regular faculties is governed by state government, college extends opportunities to the faculties to update and develop. Different workshops on PPT, Plagiarism, Paper presentation, writing project proposal are organized to keep the faculties running with the time. IQAC, Academic sub-committee, Research Promotion committee and Governing Body work in tandem in this regard.

### 6.3.7 Faculty and Staff recruitment

Recruitment of faculties is governed by state government policy through College Service Commission. The college recruits part-time, guest faculty based on qualification through proper advertisement in daily newspaper/Employment exchange & finally interview by the selection committee formed by the governing body. Other office staff recruited by the college through proper advertisement in daily newspaper/Employment exchange call & finally interview by the selection committee formed by the governing body abiding by the statutory provision of the affiliating university.

### 6.3.8 Industry Interaction / Collaboration

It's no denying the fact that a general degree college in the rural area faces the problem of extremely limited scope of collaboration with industry. But the college is serious and sincere enough to promote its students in the job market through counselling and guidance.

### 6.3.9 Admission of Students

- Admissions are done through counselling on merit basis.
- Strictly follows the university guidelines.
- Teachers help the students to fill up forms manually if necessary & provide them with suggestions if and when necessary.

### 6.4 Welfare schemes for

Teaching staff	Group insurance, Thrift Fund and co-operative,
Non-teaching staff	Group insurance, Thrift Fund and co-operative
Students	Students' health check up facilities, fees concession to needy students.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Students' performance assessed in regular interval	College and the University	Yes,	Principal and faculty members
Administrative	Audit	State govt Appointed auditor	Yea	NIL

6.8 Does the University/ Autonomous College declares results within 30 days? *Not Applicable*

For UG Programmes      Yes       No

For PG Programmes      Yes  NIL      No  NIL

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

It is the prerogative of the state govt and university to provide autonomy. College is ready to accept the status.

6.11 Activities and support from the Alumni Association

An Association of former students 'Praktony' is formed to provide the opportunity to the former students to interact with the college authority on different aspects of development like academic, games & sports, social welfare and extension activities etc. Their assistance is sought in different occasion. Alumni actively participate in their meeting with the authority.

#### 6.12 Activities and support from the Parent – Teacher Association

- The present IQAC however feels the need to form a forum of the parents where the college authority may get the opportunity to share its view with the parents and vice versa.
- College meets the parents as and when it needs.

#### 6.13 Development programmes for support staff

- Computer training provided to support staffs.
- Senior staffs are entrusted to guide, train and equip the newly recruits to develop skill.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Gardening programs by students themselves through NSS,
- Campus is declared plastic free zone,
- Smoking is strictly prohibited within the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Green Board installation partially,  
LCD Projector procurement for class lecture,  
Departmental seminars organized.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Planning	Report
<ol style="list-style-type: none"><li>1. Greenary with in campus.</li><li>2. Proposal for making teachers aware of using hardware for academic planning &amp; continuous academic assessment.</li><li>3. Proposal for e-learning facilities in the library.</li><li>4. Prepare students for employment.</li><li>5. Drinking being too hot in summer months, the students requested to install water cooler in all the floors.</li></ol>	<ol style="list-style-type: none"><li>1. Tree Plantation, Gardening and Cleaning</li><li>2. Research Promotion Sub-committee formation and Academic sub-committee monitoring</li><li>3. Installation of computerization in the library.</li><li>4. Coaching class service introduced in college UGC “Entry- in –service” programme for SC, ST, minority &amp; economically challenged students.</li><li>5. Water cooler installed.</li></ol>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Practice 1#**

➤ **Title: Financial support to the Minority students.**

- **Objective:** For helping the economically challenged minority students to pursue higher studies.
- **Context:** Minority students are mostly economically backward and face challenges to pursue high studies.
- **Evidence of success:** College approached the state minority welfare department in this regard and succeeded to allot **303** minority students financial grant.
- **Problem encountered:** Lack of awareness and poor academic background of the students.

**Contact detail:**

- **Name of the Principal:** Dr. Nursadh Ali
- **Name of the Institution:** Chandidas Mahavidyalaya
- **Village:** Khujutipara.
- **Pin Code:** 731215
- **Accredited Status:** 1<sup>st</sup> Cycle- C
- **Work Phone:** (03463) 239666/9474039953
- **Website:** [www.chandidasmahavidyalaya.org](http://www.chandidasmahavidyalaya.org)
- **E-mail:** [cmahavidyalaya1972@gmail.com/](mailto:cmahavidyalaya1972@gmail.com)



## Practice 2#

### ➤ Making teachers & students IT conscious through Computer Literacy Programme

- **Objective:** To empowers teachers for e-resource .To make students computer literate.
- **Context:** Students in the rural areas are mostly computer illiterate and teachers are reluctant to use IT resources.
- **Evidence of Success:** Both teachers & students (Hons) are satisfactorily using e-resources.
- **Problem encountered:** Poor level in IT consciousness .

#### Contact detail:

- **Name of the Principal:** Dr. Nursadh Ali
- **Name of the Institution:** Chandidas Mahavidyalaya
- **Village:** Khujutipara.
- **Pin Code:** 731215
- **Accredited Status:** 1<sup>st</sup> Cycle- C
- **Work Phone:** (03463) 239666/9474039953
- **Website:** [www.chandidasmahavidyalaya.org](http://www.chandidasmahavidyalaya.org)
- **E-mail:** [cmahavidyalaya1972@gmail.com](mailto:cmahavidyalaya1972@gmail.com)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Campus Cleaning program
- Creation of plastic free zone

7.5 Whether environmental audit was conducted?

Yes  No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

**Strength**

- Good faculty
- Cooperative attitude of the staff and students.

**Weakness**

1. Most of the staff are coming from outside,
2. Communication problem to reach college.

**Opportunity**

1. Sufficient infrastructural facilities available to introduce new subjects.
2. Large number of new reference books and journals at the library for research activities.

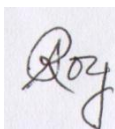
**Constraints**

- Examination system of the university seems to be a constraint insufficient time devoted in the library during college hour.

8. Plans of institution for next year

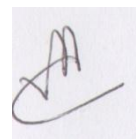
- To build modern and well furnished seminar hall.

Name : **Subhas Singha Roy**



Signature of the Coordinator, IQAC

Name : **Dr. Nursadh Ali**



Signature of the Chairperson, IQAC

\*\*\*